Name: _____

Date: _____ Grade: _____

SECTION QUIZ 5-2



Remember:
Score an 85% or higher on all three quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each blank is worth 1.96 points.

FROM THE VIGNETTES

Matching: Choose the correct answers.

1. The vignette about the missing arm was: _____
_____.
   (a) a description of an event and the associated emotions
   (b) an argument aimed at encouraging more involvement in government affairs
   (c) an argument about the power of judges and religious matters
   (d) a tribute to Benjamin Franklin's ability to use words

2. Zane Grey used _____ to describe the scene in the Tonto region.
   (a) smell and sound (b) shapes and colors (c) persuasive techniques (d) logic

3. "Welcome to the Arena" by United States President Theodore Roosevelt was: _____
_____.
   (a) a description of an event and the associated emotions
   (b) an argument aimed at encouraging involvement rather than criticism
   (c) an argument about the power of judges and religious matters
   (d) a tribute to Benjamin Franklin's ability to use words

4. "A High School Heroine" was: _____.
   (a) a description of an event and the associated emotions
   (b) an argument aimed at encouraging more involvement in government affairs
   (c) an argument about the power of judges and religious matters
   (d) a tribute to Benjamin Franklin's ability to use words

WORD POWER!

Matching: Choose the correct answers for the vocabulary words.

5. _____ ***keen***
6. _____ ***surreptitiously***
7. _____ ***forum***
8. _____ ***fuselage***
9. _____ ***apology***
10. _____ ***proclamation***

(a) secretly, stealthily
(b) the metal body of an airplane
(c) a defense of a theory or case
(d) public discussion
(e) sharp, observant, acute
(f) a formal statement issued by an official

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ENGLISH COMMUNICATION SKILLS

Read the passage, then answer the questions.

I glide along in the aeroplane, a mile or more above the earth, on which things look much smaller than they are. Just below me a lonely church spire points toward heaven; from the mass of green around it, white houses gleam; all around it in a semi-circle lies the breeze-rippled river. Not far from the church stands the village school, its sides partly hidden by the branching maples. I see, reduced to the size of a hyphen, the village pump, its long wooden handle stretching straight out just as the last weary, thirsty traveler had left it. On the other side of the pump, facing the faded red schoolhouse and the dim white church, I see an old, fast-crumbling building which seems to be the store, to judge from a battered sign over the door and the litter in the cobwebbed windows. Looking down the dusty street, I see here an orchard, pink with apple blossoms, and there a meadow, yellow and purple with buttercups and clover. Not a soul is in sight except a small boy drawing pictures in the dusty road. Then, a curtain of clouds shuts out the scene.

(Anonymous)

11. The scene in the passage is viewed from: _____.
    (a) the air (b) ground level (c) underground (d) outer space

12. What shapes are seen from the person's point of view? Place an "X" next to each correct answer.

(a) _____ a spire	(g) _____ thirsty travelers
(b) _____ a river	(h) _____ meadow
(c) _____ buildings	(i) _____ orchard
(d) _____ trees	(j) _____ a child drawing pictures
(e) _____ hyphens	(k) _____ a road
(f) _____ water pump	(l) _____ a parking lot

13. List the colors mentioned in the descriptive scene: _____, _____, _____, _____, _____ and _____.

Matching: Choose the correct descriptions for each object from the above selection.

14. _____ maples
15. _____, _____ river
16. _____, _____ pump handle
17. _____ street
18. _____ boy
19. _____ building
20. _____ windows
21. _____ sign

(a) dusty
(b) cobwebbed
(c) branching
(d) breeze-rippled
(e) semi-circle shaped
(f) wooden
(g) stretching straight out
(h) old, fast-crumbling
(i) battered
(j) small

22. The author used mostly _____ to describe his scene.
    (a) sound and smell (b) tastes and emotions (c) shape and color

True or False: Write the correct answers.

23. _____ Argument attempts to convince others of the truth or falsity of an idea.
24. _____ Argumentative writing seeks to generate action or change thoughts or beliefs.
25. _____ Expository writing informs readers and explains a concept or process.

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Read the letter and answer the questions.

The Great Chief in Washington sent word that he wished to buy our land. The Great Chief also sent us words of friendship and good will. This is kind of him, because we know he has little need of our friendship in return. But we will consider your offer.

How can you buy or sell the sky, the warmth of the land? The idea is strange to us. If we do not own the freshness of the air and the sparkle of the water, how can you buy them?

Every part of this earth is sacred to my people. Every shining pine needle, every sandy shore, every mist in the dark woods, every clearing, and every humming insect is holy in the memory and experience of my people. The sap which courses through the trees carries the memories of the red man. So, when the Great Chief in Washington sent word that he wished to buy our land, he asks much of us . . . .

This we know: All things are connected. Whatever befalls the earth befalls the sons of the earth. Man did not weave the web of life; he is merely a strand in it. Whatever he does to the web, he does to himself. But we will consider your offer to go to the reservation you have for my people. We will live apart, and in peace.

One thing we know, which the white man may one day discover-our God is the same God. You may think now that you own Him as you wish to own our land: but you cannot.

He is the God of man; and his compassion is equal for the red man and the white. This earth is precious to Him and to harm the earth is to heap contempt on its Creator. The whites too shall pass; perhaps sooner than all other tribes. Continue to contaminate your bed, and you will one night suffocate in your own waste.

But in your perishing you will shine brightly, fired by the strength of the God who brought you to this land and for some special purpose gave you dominion over this land and over the red man. That destiny is a mystery to use, for we do not understand when the buffalo are all slaughtered, the wild horses are tamed, and the view of the ripe hills blotted by talking wires. Where is the thicket? Gone. Where is the eagle? Gone. And what is to say goodbye to the swift pony and the hunt? The end of living and the beginning of survival. So we will consider your offer to buy the land.

If we agree, it will be to secure the reservation you have promised. There, perhaps, we may live out our brief days as we wish. When the last red man has vanished from the earth, and his memory is only the shadow of a cloud moving across the prairie, these shores and forests will still hold the spirits of my people. For they love this earth as a newborn loves its mother's heartbeat. So, if we sell our land, love it as we have loved it. Hold in your mind the memory of the land as it is when you take it. And preserve it for your children, and love it . . . as God loves us all. One thing we know: Our God is the same God. This earth is precious to Him. Even the white man cannot be exempt from the common destiny. We may be brothers after all. We shall see . . . .

(Chief Seattle, Dwamish Tribe)

26. The letter by Chief Seattle is primarily: _____.
    (a) narrative
    (b) expository
    (c) persuasive
    (d) descriptive

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Read the letter and answer the questions *continued*

27. The chief was explaining what action that he was considering? _____

_____

(a) waging war against the president of the United States
(b) escaping the army and going to Canada
(c) selling his land to the United States, as the president requested
(d) teaching U.S. military personnel how to understand Dwamish sign language

28. What elements of argument did the chief include in his letter? _____

_____

_____

(a) that he and his people were the first people to live on the land; that for the Americans to try to remove them was futile
(b) the inability of anyone actually to own land; that he and the Americans worshipped the same God
(c) that reservation life was beneficial to the Dwamish tribe
(d) that schools should be established for the children of westerners

29. What elements of description did the chief include in his letter? _____

_____

(a) descriptions of some aspects of nature
(b) descriptions of military tactics and maneuvers that he had observed
(c) descriptions of religious practices observed by the Dwamish tribe
(d) descriptions of symbols used in the Dwamish sign language

LIFE PRINCIPLES

Fill in the blank: Choose the correct answers from the Word Bank.

WORD BANK			
integrity	*noble*	*morality*	*wisdom*

30. *"The true character of a man is foretold when _____ is placed above pleasure and _____ before popularity."*

31. *"Living for a _____ cause energizes your mind and body."*

32. *"Beauty is skin deep; _____ is heart deep."*

MANDATORY MEMORY WORK

The student must write or quote by memory to the teacher a speech by Colby, Adams, Roosevelt or Anderson (from Lesson 8). The student may not continue to Section 3 until the memory assignment is completed.

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